



President’s Message – Nancy Hochman

Greetings Docents,

The CMZA Board is a very busy group of dedicated folks. At our meetings, we make lots and lots of wonderful decisions; at least we like to think they are wonderful. In fact, so many decisions are made that you probably don’t get to hear about all of them in a timely manner and many of them could go unnoticed. I would like to review one of them so you can tuck it away in your memory banks in case it should be needed.

As a docent, one day you might find yourself in the position of needing to resign. At that time, you can apply to the president for a letter stating the total number of service hours you have accumulated at the time of your resignation. This could prove to be valuable if, at a later date, you decide to return as a docent. This letter allows a former docent to return within a time period of five years and have all of those hours still count. If a docent returns after five years, the hours are lost, and you begin again. I want you to be aware of this opportunity. To claim your accumulated hours upon returning, you must have retained your letter.

On a very different note, the trip to Belize was an amazing adventure. We did so many things, I will only hit some highlights. It wasn’t everyone’s cup of tea, but all would have to agree it was unforgettable. It was a conservation trip with 10 docents from CMZ and 10 representatives from the Milwaukee Zoo, not all of them docents. Keepers from both zoos also were present working with the staff at the Belize Zoo. Each CMZ docent who attended donated \$500 to the Ya’axche Conservation Trust. A total of \$5,000 was donated by CMZ docents along with the same donation from the Milwaukee Zoo. Together, we were able to fund a staff position at the Trust for the coming year to help with their human jaguar conflict program. We visited a farmer who was participating in the program and saw the equipment (solar lights and sound system) designed to keep jaguars out.

Our activities were many and several trips to the Belize Zoo were time well spent. The zoo has all five cats native to Belize: in descending order from largest to smallest...the jaguar, puma, ocelot, jaguarundi and margay. There also were animals I knew little about or had never heard of before...a four-eyed opossum, paca (also known as a gibbon), kinkajou, king vultures, Baird’s tapir, spider monkeys, black howlers, keel-billed toucans, and the list goes on. We were allowed to feed several of the animals and we also went to a baboon (black howler) sanctuary.

We participated in early morning bird watching and bird banding, climbed Mayan ruins at Xunantunich, and went to a butterfly farm at Chaa Creek where we watched butterflies emerge from chrysalis’. A few of the hardier members of our group went cave diving while the rest of us went to a botanical garden, where a well-informed naturalist had us

(continued next page)

DATES TO KNOW

Meetings start at 9:30 a.m.

Mar 4.....	Board Meeting....	Safari Lodge
Mar 11....	TE Meeting.....	LML
Mar 14....	IE Meeting.....	Safari Cabin
Mar 25....	Education Mtg....	Safari Lodge
Apr 1.....	Board Meeting....	Safari Lodge
Apr 8.....	TE Meeting.....	Safari Lodge
Apr 11....	IE Meeting.....	Safari Lodge
Apr 22....	Education Mtg....	Safari Lodge
May 6.....	Board Meeting....	Safari Lodge
May 9.....	MANDATORY IE MEETING	
	Safari Lodge
May 13	MANDATORY TE MEETING	
	Safari Lodge
May 27	Education Mtg.	Safari Lodge

CECs and TRAINING

CECs start at 9:30 a.m. unless noted

Mar 21.....	CEC.....	Safari Lodge
Mar 25.....	CEC.....	Safari Lodge
Apr 15 & 18.....	CEC.....	Safari Lodge

Class of 2020 Training

January 11 through March 14 plus	
March 21 (only if needed as make-up day)	
Saturdays .. 9 a.m.-4 p.m.	Safari Lodge

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President's Message continued

tasting various plants, smelling leaves from the Allspice tree, and tasting cocoa paste that his mother made. I thought allspice was a blend of a variety of spices only to find out it is a single tree and the leaves smell just like pumpkin pie.

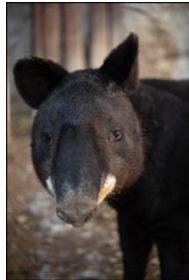
Our accommodations weren't like home, but our raised rooms proved docents can adapt to more primitive conditions. We learned to navigate the steps down from our rooms to the trails that led to the bathrooms and showers. We had to step over lines of leaf-cutter ants on the way to and from our meals. The food was good and always interesting. One lunch provided by a group of local women included palm fronds with a very spicy topping. It turned out this was the same species of palm fronds (jippi jappa) that were woven into the baskets several of us purchased. Wildlife of all sorts was spotted right where we were staying...parrots, iguanas, agoutis, and even a red-headed coffee snake.

This was the first Belize trip that included docents and we were happy to serve as guinea pigs, testing which activities proved best and tweaking the logistics for future trips. For a first endeavor, the trip came off as a great success. This won't be the last opportunity to go to Belize. Stay tuned for future trips! *Nancy*

Monthly Program Information

TE: The March 11 TE meeting will be held at 9:30 am at the **Lodge at Moose Lake**. Jeff Halter, Director of Animal Collections, will give us the latest and greatest about the animal happenings at our zoo. Our program will be led by Joanna Husby, who will be presenting on the important conservation expedition she and three other team members embarked on to Ecuador to help save the critically endangered mountain tapirs. Come hear what efforts are being done to save these amazing tapirs. It is a meeting and program not to be missed! See you all there on March 11! *Sue Sallee*

IE: The Saturday, March 14 IE meeting will be held in the Safari Cabin, next to the EdVenture building, **NOT** in the Safari Lodge. Our presenter will be Harley Thompson, who is a retired Colorado Springs firefighter/paramedic, volunteer and zoo employee. Harley worked specifically with the veterinarian department and has interesting stories of taking baby animals home and what it was like to care for zoo animals in 1996. **In April**, we will be back in the Safari Lodge with a special presentation by our own Zoopeteers! Thanks to Sheree Lira and Judy Sondermann for setting this up. **In May**, Joanna Husby and Bryce Oberg will discuss the trip to Ecuador and tapir collaring experience. *Cris Stoddard*



CMZA Tuberculosis Skin Test Schedule (PPD Skin Test)

Annual TB testing is required for ALL CMZA docents. The 2020 TB test will occur on the dates and times listed below. The **COST for docents is \$5.00** at the time of the skin test. **NOTE:** Reading test results **MUST** occur within 48-72 hours.

CMZA DOCENT Schedule:

- 1. TB Skin Testing on Wednesday, March 11** (following the TE meeting) from 11am–1pm, location: **Safari Lodge**
- 2. Results Reading ONLY on Friday, March 13** from 11:30am–1:00pm, location: **DRC** (note: reading results **ONLY** from skin test given March 11)
- 3. TB Skin Testing on Saturday, March 14** (following the IE meeting) from 11am–12:30pm, location: **Safari CABIN**
- 4. Results Reading ONLY on Monday, March 16** from 3:30pm–5:00pm, location: **DRC** (note: reading results **ONLY** from skin test given March 14)

CMZ STAFF Schedule:

Location – Administration Building

NOTE: Docents are welcome to receive TB skin tests and readings shown on the schedule below. However, **priority will be given to the CMZ staff on these dates.**

- **Monday, March 9** from 7:30–10:00am, **TB skin test only**
- **Wednesday, March 11** from 7:30–9:15am, **TB skin test and reading results from skin tests given March 9**
- **Friday, March 13** from 7:30–10:00am, **reading results ONLY from skin test given March 11**

IMPORTANT. If you are unable to receive the TB testing as outlined in the above schedule, you must receive one of the following tests:

- **TB Skin Test** – at physician's office or El Paso County Health Department
- **Chest X-Ray** (good for 5 years) – requires physician's order
- **Quantiferon Gold Blood Test** (good for 1 year) – for individuals with auto-immune related issues. Requires a physician's order. Can be done at the El Paso County Health Department at a cost of \$85.00. Lab Corp also can do this test but at a higher price.

If you miss the 48- to 72-hour timeframe between the skin test and the reading of results, you will need to have the test repeated through your physician's office.

If you have questions, please reach out to Joan Adkins (719-439-4389) or Judy De Groot (719-661-4681).

Reminders

If the weather is good during spring break time, there likely will be cars backed-up on CMZ Road. Docents may use the new center lane to bypass traffic on the road to the zoo **ONLY** if dressed in full uniform and on the way to scheduled volunteer work for the zoo. This is a privilege that can be revoked if we misuse it!



2020-2021 Auxiliary Board Elections

Just a reminder that all straw ballots need to be returned to Glenna French no later than March 14. Every docent is encouraged to think through this process and either self-nominate or talk to other docents who might want to serve on the Board and nominate them for positions they are interested in taking. A straw ballot is attached on page 7 for your use. If you have any questions, please contact me. Thank you! *Glenna French*

CEC Report

We have accomplished over 280 CECs as a group this year! A big thank-you to those who have completed their two CEC requirement.



We will have two more classroom CECs. This month on Saturday, March 21, and Wednesday, March 25, at 9:30 am in the Safari Lodge, we will have a class on administrative procedures we use to keep CMZA well scheduled and running smoothly. Our presenters will talk about how to use our email system, Sign-Up Genius, the directory, the website, and much more. Hopefully, this class will help clear up some of the electronic mysteries that often confound most of us. There also will be a classroom CEC in April. It will be on the animals we'll have in Water's Edge: Africa (WEA). Come and learn some interesting and fun facts about some of the animals, where they came from, conservation points and more that can be used on tours, cart talks, special events, etc. The dates are Wednesday, April 15, and Saturday April 18, at 9:30 am in the Safari Lodge.

The Spring Fling is included at the end of this Zoo Line. It's a brief review of the manual material about the animals in WEA. I hope it stimulates you to read our manual and refresh yourself on these animals. The most current edition of the manual can be found on our website (the address is located on page three of the directory). If you forgot the password, give me a call. The instructions are included at the top of the Spring Fling and you will receive one CEC for completing it.

Again, thanks for all of your participation. It takes time and effort to stay current on all aspects of our beautiful

CMZoo. But, with 50 years of experience, CMZA is ready and able to meet all new challenges that come our way. *Charlotte Greene, CEC Chairperson*

Ready, Set, GO!

It's time for all docents to get ready for Spring and the lovely Safaris and Tours it brings! Judy sent reminders to schools that it was time "to book your tours" and WOW, did we get a response. **Currently, there are 28 school groups on the calendar, and I**



anticipate more to follow. You can expect to see Safaris and Tours posted on SignUp Genius at least four to five weeks prior to events, however, we sometimes do get last-minute requests. The number of students attending on a given day varies from eight kindergarteners to over 300 junior high students (over two days). We certainly will be giving you a heads up for the larger groups. It's a perfect time to refresh Safari scripts, training material, and note cards for specific Safaris and Tours. FYI...every type of tour has been requested with the exception of Zoogeography. It goes without saying, make sure you're certified prior to signing up for a Safari or Tour.

In the past, we have not scheduled tours on Wednesdays (except for May) due to meetings already on the calendar, however if nothing is scheduled, we will be honoring requests for that day. **The Zoo has asked us NOT to schedule any tours for May 8, 2020, because of Endangered Species Day.**

I've heard such positive feedback from folks regarding our docent-led Safaris and Tours. It goes without saying...we couldn't do it without YOU!!!

Barbara Kalbli, 2nd VP CMZ Auxiliary

Social Committee

A good time was had by all at the IE/TE luncheon on Saturday, February 8. There was plenty of yummy food and delicious desserts!



Many thanks to all who brought their favorite dishes. Also, thanks to Glenna French, Marie Poyzer, Sherry Cripps, Sue Mayher, Ann Wardrop and her sister, Jean Bennett, who came early on Saturday to help set up! It was greatly appreciated and really made the job easier. A special thanks also to Suzanne Twohig and others who graciously helped take care of getting all of the supplies back to the DRC after the event! *Kim Bunch-DeCou and Eileen Derry*

CMZA Zoo Line Information

Please send all submissions — information, articles, pictures, etc. — to cmza.zooline@yahoo.com. The deadline for the April issue is **Saturday, March 21**. Thank you. *Linnea McDonald and Joelle Shreves, Editors*

Enrichment

Hello fellow docents! Thank you for all of the support you provide to the animals through enrichment.

Item Donations

The zoo has a wish list on their website <https://www.cmzoo.org/support/materials-wishlist/>. If you have any of the items, bring them to the DRC and I will make sure the Zoo gets them. If you want a donation receipt, please leave your name with the item(s) and I will obtain a receipt for you. **WE NO LONGER NEED:** egg cartons, paper bags, newspapers or toilet paper rolls. **WE DO NEED:** PAPER TOWEL TUBES (we only have enough for next month!), dried fruit (including raisins, Craisins), Cheerios, and pasta.

Cannoli Making

Below is the **REVISED** (again) schedule for making cannolis:

- Saturday, March 14 (after IE meeting)
- Wednesday, April 8 (after TE meeting)
- Saturday, May 9 (after mandatory IE meeting)
- Saturday, **June 13** (after mandatory IE/TE meeting)



Valentine's Day Fundraiser

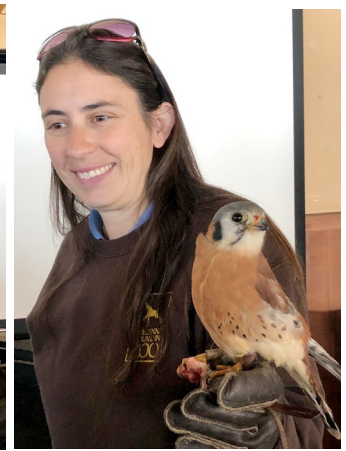
A huge thank you to all of the generous donors who gave to the Valentine's Day Fundraiser!! Marty McFly and the hens received a whopping **\$4,000** for new homes/nesting boxes (see photo). What a wonderful Valentine's Day they had, and all thanks go to you!

Congratulations to the following prize winners from the drawing...

- Red heart pillow: Lisa Forbes
- Chicken hat: Joelle Shreves
- Chicken keychain: Doris Banks
- Chicken baskets and rooster: Charlotte Greene
- Chicken photo pillow: Kay Bard Gray
- Marty McFly pillow: Kathy Kidd
- Chicken painting: Judy Rhoads
- Painting by Kale: Susan Corcoran
- Painting by multiple animals: Cindi Carroll
- Photo of Marty plaque: Marianne Brooks

Again, thank you for all you do. I look forward to seeing you at the Zoo!

Kathy O'Donnell, Enrichment Coordinator



Keepers Alia with Martha Stewart (top left) and Jenny Diaz with Marty (top right)

Check presentation (above, l to r) are Alia with Martha Stewart, Jean McKanna, and Jenny with Marty

Meet the Docent Trainees

There are 12 trainees in this year's class. This is the second inclusion of brief bios in the Zoo Line so you can start to get to know them (the first set were in the February Zoo Line). The last of the bios will be presented next month.

Diane Brewner

I am an Army wife and the Army brought our family to Colorado in 1994. Twenty-five years later, I would say we fell in love with the area. I loved raising our four children, and now am enjoying our 10 grandchildren. Over the years, I have been a volunteer with many different entities. I worked with the American Red Cross in Germany, helped teach art to children in local schools, was involved with religious education and vacation bible school at our church, and was an assistant Cub Scout leader. Our family has been members of the Cheyenne Mountain Zoo for almost 25 years.

Cyndi MacDonald

I retired after 20 years working for Oracle. I am originally from Charlevoix, Michigan, and moved to Colorado Springs in 1982 and Canon City in 2000. I

have been visiting the CMZ for over 30 years and love all of the changes. Thom and I used to come once a month as a ‘cheap’ date and brought our son here for the first time when he was three weeks old.

Marion Ceruzzi

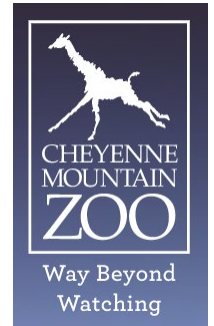
After obtaining a degree in biological chemistry and a post-doc in virology, I worked for many years in the pharmaceutical industry in NJ. Most of that time was spent on development teams designed to obtain drug approvals, mostly in the oncology area. My passion is education and I love to encourage others to learn. While still in NJ, I taught general biology at a local community college. On a more personal level, I supported a young Navajo boy through high school. My major interests include caring for plants and animals. I was a NJ Master Gardener and am currently enrolled in the Master Gardener Program in El Paso County. Working as a docent in the Raptor Trust in NJ, I learned about the care of young and injured birds, and helped the public understand how to make their backyards safe for avian visitors. I am very excited to be learning about the many animals at Cheyenne Mountain Zoo, their care and conservation. Most importantly, I hope to help the public understand and appreciate the importance of caring for animals as a future docent.

Susan Hoxie

Originally from Southern California (Garden Grove), I arrived in Colorado in 1976 when the U.S. Army stationed me at Fort Carson. When I left the Army three years later, I decided to stay in Colorado Springs. At the time, I was very much anti-zoo. This continued for several decades. Then one day, I visited CMZ when my employer took the staff for an outing there. This zoo was nothing like what I remembered of zoos. The animals looked happy and content; they lived in habitats where they were free to roam; and as I eventually learned, the animals dictated their preferences to the keepers and not the other way around. Then Penny was born, and I was hooked for life. I signed up for a full day of “Keeper Shadow” in the African Rift Valley where I met some of the keepers. Their passion for the animals was contagious. The clincher was meeting Penny and witnessing first-hand the love and respect she received from her keepers (and of CEO Bob in the videos). I also met the vultures. The keeper was so passionate about these birds that I became a vulture fan. That’s when I knew I loved this zoo, when I could love vultures. Sadly, several of the animals I met have since passed to include giraffes Penny, Tamu, and Uzuri, and the vulture I admired most, Motswari. But their passing demonstrated to me just how much this zoo is a part of me now. It was like losing family when each of these animals left to cross the Rainbow Bridge.

Beyond the Story by Cris Stoddard

Something surprising happened to me last August: I discovered that making an ask of a guest resulted in obtaining their signature for a ballot measure to bring wolves back to the state of Colorado. I’ve never enjoyed asking strangers to do something because it always seemed intrusive and uncomfortable. Yet somehow, making an ask of a guest to sign a petition came more naturally than I expected. I learned by accident how a story, or anecdote, combined with a few trusty facts, powered by my passion for wolves, actually engaged visitors and resulted in a successful call to action.



Some months later while reading the docent training manual, I read the “Introduction to Interpretive Education” on page X1 and this quote jumped off the page: “Heritage interpretation is an educational activity, which *aims to reveal meanings and relationships* through the use of original objects, by firsthand experience, and by illustrative media, *rather than simply to communicate factual information.*” The quote is by Freeman Tilden, for the U.S. National Park Service and the emphasis is mine. That quote led me to online resources for interpretive education (listed at the foot of this article) and eventually culminated in “Speed Dating for Carts,” presented at the January IE meeting.

“Speed Dating for Carts” emerged as a way to combine our storytelling initiative and our training on carts with how to effectively deliver a conservation message or a ‘call to action.’ Many of us, including myself, are great at communicating the factual information but stall out at the *reveal of meaning and relationships*. We all enjoy working special events, like International Vulture Awareness Day or World Lion Day, when the zoo provides us the interactive experiences *and* the conservation messages for us. However, as Deborah, our service registrar has noted, carts have become neglected work zones. Perhaps as a whole, we all somehow recognize that ‘Just the Facts Ma’am’ doesn’t necessarily make for a ‘goosebump’ experience for either ourselves or for guests. Certainly, guests are enthralled that the elephant molar or the emu egg is really that big (!), but I can’t help but imagine a bolder experience that we might be able to deliver.

The Cheyenne Mountain Zoo’s emphasis on storytelling is best seen through the work of the Education and Animal departments. The Education Department trains ZOOM docents not just in facts about an animal or proper handling techniques, but also in providing a story to get to the conservation message. Anyone who has listened to a keeper talk at any AZA zoo, including ours,

will marvel at how keepers intertwine a ‘story’ that personalizes the animal, with facts about the species that always end on a conservation message. These are indeed activities that not only ‘reveal meanings and relationships’ but also seek to ‘provoke rather than simply instruct’ (one of the principles of interpretation developed by Freeman Tilden). The above-mentioned special events also succeed in engaging guests in activities that reveal meanings.

Why not make every cart talk a special event? I now approach every cart I work with the question, “How can I exceed this guest’s expectation, and how can I provoke rather than just instruct them?” It’s not always easy. But I also didn’t think it was easy to get a guest’s signature on a petition until I tried out different techniques. I think it comes down to whether I understand what this guest cares about or not. Because until I understand what motivates them, I will probably miss the mark. That means asking questions of them or really listening to their questions, not just reciting facts to them.

Yesterday, I encountered a family that was enthralled by the lions. In chatting them up for 15 minutes, it became apparent they were very curious about zoos and lion breeding and how that all works. I answered their many questions but also went sideways and asked, “Did you get up to see our wolves yet? Yes? Yes, they are beautiful. But did you know they are the most endangered of the wolves and there are only a few hundred in the wild? Thanks to our breeding program, of the wolves raised here, Estrella was released into the wild and now there are at least four active packs led by her descendants?” And, so the conversation about captive breeding of lions moved to a success story about breeding wolves for release into the wild and how zoos are modern day Noah’s Arks. The couple was enchanted by the story and I left them by thanking them for visiting the Zoo today because their membership enables us to do great things in the wild. It was a bit of a stretch, but I could tell by how moved they were that it was worth the effort to go sideways to reveal a deeper meaning.

So, my ask to you: anyone want to join me at an NAI training this year to learn more about Interpretive Education? If so, reach out!

Resources:

1. National Association for Interpretation, <https://www.interpnet.com>
2. Advancing Conservation Through Empathy for Wildlife, <https://www.zoo.org/empathy>
3. Foundations of Interpretation — Indiana University, <https://provalenslearning.com/course-catalog/national-park-service/foundations-of-interpretation>

CMZA 50th • Docent Memories



Each month, we are sharing docent memories collected for the CMZA’s 50th anniversary!

Kay Bard Gray

One of my most memorable experiences with Abuto, Cheyenne Mountain Zoo’s Lion Patriarch, began July 28, 2016, upon his birth at Reid Park Zoo in Tucson, AZ. Several days after his mom Kaya gave birth, both keeper and vet got a good look into the cubbing den. The second male in the new litter, Abuto, was a total surprise! He loved sitting under the window where it was hard to see him! Abuto’s name means “I have hidden” (in Luo or Dholuo). His brother, Ayotunde, means “Joy has returned” (in Yoruba). Their sister, Azizi means “Precious” (in Swahili) because she was named in honor of the grandmother. My experience appreciating Abuto and his pride grew the six months upon my return to Colorado Springs. I relished watching Kaya and Shambay bond in raising their initial litter in Tucson. I now enjoy watching Abuto and his pride bond and grow at the Cheyenne Mountain Zoo.

Jeanie Baraton

Tiger Lily was the first animal I handled at the Zoo in 2008 right after becoming a docent. Lily motivated me to become a ZOOM docent until I found out I had to handle hissing cockroaches! I put animal handling on the back burner until I met a lizard that would change my world and even the hissing cockroaches were worth it.

Judy Schlei

One of the most memorable times I have had was working in the Loft one day showing and talking about one of our snakes. A little girl was listening and watching closely. I asked if anyone wanted to touch and she ran right up. As she touched, she began talking about insects, reptiles and spiders, and how they didn’t get the respect they deserve, how they were needed in our world, and have a place and a job to do. Before long, people had gathered and were listening intently. People were just amazed at how such a young girl, she was 9, was so knowledgeable and aware of the world we live in and her understanding and respect for all animals. She was particularly interested in the plight of “not so cute and cuddly” inhabitants. She was, of course, allowed to hold our snake and it will always be a beautiful picture in my mind.

Articles and Information of Interest

- NatGeo article titled “The state of Washington has all its carnivores back with the return of this furry predator”: <https://on.natgeo.com/38eJnHZ>
- Scientific American article titled “The ability to take on diverse roles may be key to which animals survive mass extinction”: <https://bit.ly/2x4CFaH>

**Cheyenne Mountain Zoo
TB Skin Test Consent and Results**

Name: _____

Dept: _____

I understand it is the policy of Cheyenne Mountain Zoo that required employees have a current record of tuberculin (TB) testing upon hire. Cheyenne Mountain Zoo also requires a tuberculin (TB) test annually for all applicable staff and contractors.

I hereby release Cheyenne Mountain Zoo and the Nurse administering the test from any liability should an adverse reaction to the test occur. I have had the opportunity to ask questions about this test and to have these questions answered to my satisfaction.

Check all that apply:

- I ***do not*** have any of the symptoms that might indicate tuberculosis:
Cough lasting more than 3 weeks, unintentional weight loss,
blood sputum, loss of appetite, night sweats, fever.
- I have ***never*** had a reaction to a TB skin test.
- I have had a reaction to a TB test in the past.
 If positive I have ***had*** a chest X-Ray
 I have been treated for tuberculosis
- I have ***never*** been treated for tuberculosis.
- I have ***not*** received the BCG vaccine (given in other countries, not USA).
- I ***have*** had a TB skin test before and did not experience any ulceration or open sore at the injection site.
- For females: ***I am not pregnant***

All the answers to these questions are true and correct. I hereby authorize the Cheyenne Mountain Zoo Nurse to provide a TB skin test today, and **I agree to return for the test reading within the next 48 to 72 hours.**

Signature: _____ Date: _____

Administered by: _____ Date: _____

Site: _____ Left forearm _____ Right forearm

Read by: _____

Date: _____ Results: _____

Cheyenne Mountain Zoo Auxiliary Straw Ballot Form: 2020-2021

Your nominating committee appreciates your input before their meeting in March to consider nominees for next year's Auxiliary officers. On this ballot, please do not hesitate to nominate yourself or another docent who is willing to serve. Give this ballot to Glenna French, nominating committee chair, at the March TE or IE meeting.

Please indicate if you are or are not willing to serve on the Board: Yes / No

Name: _____

President for 2020–2021 will be Sue Sallee

Past President is Nancy Hochman

1st Vice President will be Art Schwall

2nd Vice President will be Judy Sondermann

Recording Secretary: _____

President-Elect: _____

1st Vice President-Elect: _____

2nd Vice President-Elect: _____

Corresponding Secretary: _____

Treasurer: _____

IE Chair: _____

Chairs of the supplemental activities are selected by the outgoing and incoming executive committees. If you would like to chair one of the following supplemental activities or nominate someone, please write the name below. (Note: Zoom and Zoopeteer Chairs are chosen by docents in those organizations.)

Animal Enrichment: _____

Bylaws: _____

DRC/Library: _____

Field Trips: _____

Membership/PR: _____

Safari Coordinator: _____

Social: _____

Tour Coordinator: _____

CEC: _____

Carts: _____

Zooline: _____

Zoom: _____

Zoopeteers: _____

Service Registrar: _____

Special Events: _____

WATER'S EDGE: AFRICA

Let's take some time and look at the animals that will be in our new exhibit, Water's Edge: Africa (WEA). All answers can be found in the manual. You can: 1) type your answers in this word document and email it to me with a subject line that reads – (your name) 2020 Spring Fling; 2) send an email with only the answers (properly numbered) with a subject line that reads – (your name) 2020 Spring Fling Answers; or 3) print a copy and return it to me by snail mail or hand it to me at any docent activity.

Our April Classroom CEC also will focus on these animals and include more anecdotes and fun facts about them. Thanks in advance for taking the time to educate yourself about the animals this exciting new exhibit will house.

ORDER – Artiodactyla (even-toed ungulates)

Let's start with the animal that makes the biggest splash in WEA, the Nile hippopotamus.

1. Since hippos spend their daytime in the water and because they can't swim, their _____, _____ and _____ are on the _____ of the _____.
2. For such a large animal they are _____ often crossing _____.
3. They have extremely _____, up to _____ inches and are one of three _____ at our zoo.
4. Their ecological _____ is as a _____ consumer.
5. Their teeth have many unique adaptations and their _____ grow _____ throughout life.

There is a second animal from the ORDER – Artiodactyla in WEA, the warthog.

1. Warthogs have two obvious _____ on each side of the _____, hence the name.
2. These warts are _____ and have no _____ or _____.
3. They do not have _____ and _____ in _____ to keep cool.
4. Vocalizations include _____, _____, _____, and _____.
5. A group of warthogs is called a _____ and usually has one or two _____ and their _____.

ORDER – Primates

The ring-tailed lemurs are going to live on an island in the middle of the hippo pool. In the future, there might be another small species of primate in the enclosure south of the Hippo Barn.

1. The most terrestrial of all lemurs, it habitually travels on the _____ and when in _____ it prefers _____ limbs.
2. Their habitat is _____ regions, _____ mountain ranges and thinly _____ areas.
3. For hydration, they lick _____ and _____ from leaves in _____ morning.
4. No consistent group _____, but _____ are dominant.

5. Infants are born in (the months of) _____ and _____ with _____. Twins are _____ and they mature at _____ years.

ORDER – Aves

The first animals that guests will encounter in WEA are the African penguins (nicknamed the Jackass penguin because of their distinctive vocalization).

1. Countershading is their unique _____. Their _____ side, _____, _____, and top of _____ are black while their _____ side, lateral parts of the _____ and torso are _____.
2. They have 70 _____ per square _____ which overlap for _____.
3. Unlike most birds, they have _____ which are good for _____ underwater.
4. Their entire diet is _____ and they feed their chicks by _____.
5. One cause of endearment is the destruction of _____ holes due to _____.

A second type of bird will be living with the hippos and warthogs, the Crested guineafowl.

1. Named for a distinctive _____ on the top of the _____.
2. They nest in a _____ well hidden in _____.
3. Females incubate _____ to _____ eggs. The male returns after the chicks hatch to help with _____ and _____.
4. Roost in _____ at night to avoid _____.
5. Have been observed scratching through _____ and _____ looking for _____ and _____.

ORDER – Rodentia

We will have an exhibit of guinea pigs. Currently, there is no manual information about this animal. WRITE down three interesting facts that you could use as talking points. Example: like hippos, the guinea pigs' natural diet is grass. Most grazers have a long digestive tract and guinea pigs have a much longer colon than most rodents.

1. _____

2. _____

3. _____
